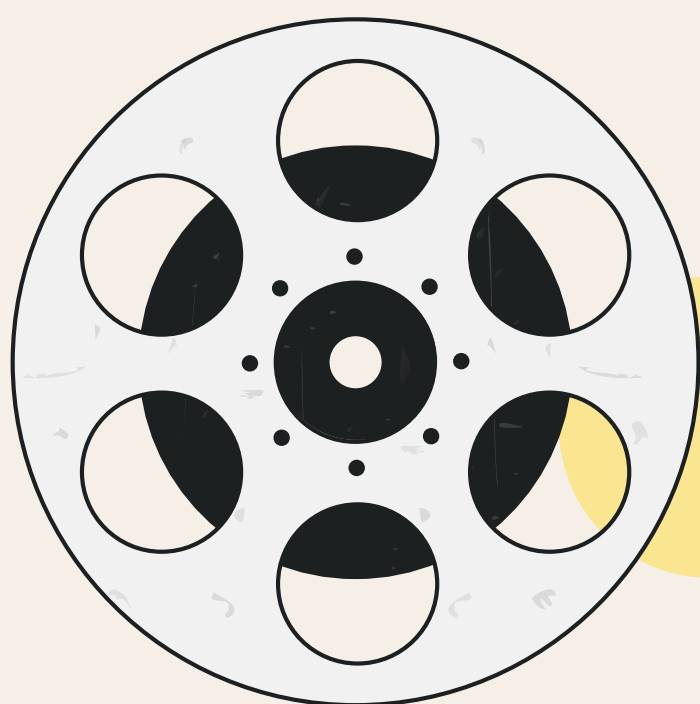


Validity of Assessment

Assessment research has some key messages for education practitioners. Here, we speak to experts from academia and practice to identify the central issues and provide some top tips on assessment matters.



[Watch the video here.](#)

On arguably the most important topic in assessment, Professors Gordon Stobart (UCL), Dylan Wiliam (UCL), Tom Haladyna (Arizona State University) and Jennifer Randall (University of Michigan) cut through the complex literature on the validity of assessment scores and give us their views on what matters.

To cite this video:

Oxford University Centre for Educational Assessment. (2024). Validity of assessment [Video]. Vimeo. <https://vimeo.com/954723837>

A follow-up reading for practitioners:

Newton, P. E. (2016). Macro- and micro-validation: Beyond the 'Five sources' framework for classifying validation evidence and analysis. Practical Assessment, Research & Evaluation, 21, 12.

Some references mentioned in the video:

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Randall, J., Slomp, D., Poe, M., & Oliveri, M. E. (2022). Disrupting white supremacy in assessment: Towards a justice-oriented, antiracist validity framework. Educational Assessment, 27(2), 170–178. <https://doi.org/10.1080/10627197.2022.2042682>

Combining different assessment types for greater insights. Blog by Daisy Christodoulou on 28 September 2023 (QR code given). <https://substack.nomoremarking.com/p/using-innovative-assessments-to-improve>