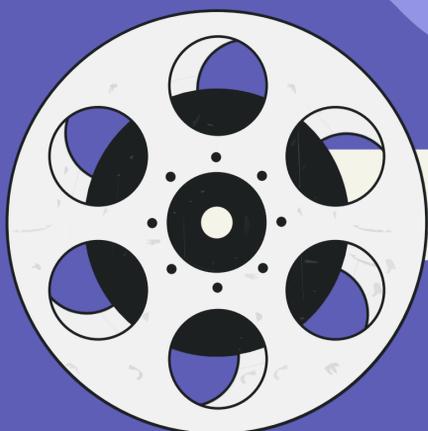# UNDERSTANDING FORMATIVE ASSESSMENT & GIVING GOOD FEEDBACK

Assessment research has some key messages for education practitioners. Here, we speak to experts from academia and practice to identify the central issues and provide some top tips on assessment matters.

Watch the film here.

In this film we hear from Professor Gordon Stobart (UCL), Associate Professor Victoria Elliott (Oxford University), Daisy Christodoulou (No More Marking), and Natalie Usher (Oxford University). They discuss the importance of formative assessment and how to give students good feedback.

To cite this video:
Oxford University Centre for Educational Assessment. (2024). Formative Assessment and Good Feedback [Video]. Vimeo. https://vimeo.com/943679625
A follow-up reading for practitioners:
Boyd, E., Green, A., Hopfenbeck, T.N. and Stobart, G. (n.d.) Effective Feedback: the key to successful Assessment for Learning. Oxford University Press.

Some references mentioned in the video:
Johnston, P. (2023). Choice words: How our language affects children's learning. Routledge. https://doi.org/10.4324/9781032680835
Gamlem, S. & Smith, K. (2013) Student perceptions of classroom feedback. Assessment in Education: Principles, Policy and Practice, 20(2), 150–169 https://doi.org/10.1080/0969594x.2012.749212
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Carless, D. & Boud, D. (2018). The development of student feedback literacy: Enabling uptake of feedback. Assessment & Evaluation in Higher Education, 43 (8), 1315–1325 https://doi.org/10.1080/02602938.2018.1463354